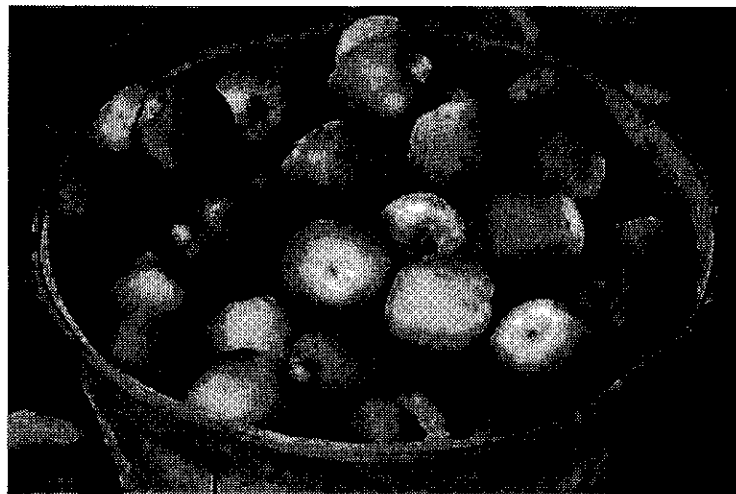


Name: \_\_\_\_\_ #: \_\_\_\_\_

## Homework Packet #3

Due Fri. September 14<sup>th</sup>, 2018

1. **Complete the Reading Log:** Please read 20 minutes 4 times per week for a minimum total of 80 minutes. You may write in your homework reading log or book bag reading log.
2. **Complete Math Worksheets:**
3. **Practice Vocabulary Words.** There will be a test on Friday!



SCORE: \_\_\_\_\_

# Homework Journal

**Weekend:** Number of minutes read: \_\_\_\_\_ Parent Initials: \_\_\_\_\_  
\_\_\_\_\_ Read to self \_\_\_\_\_ Read to adult \_\_\_\_\_ Read with adult  
Book Title(s) \_\_\_\_\_

**Monday:** Number of minutes read: \_\_\_\_\_ Parent Initials: \_\_\_\_\_  
\_\_\_\_\_ Read to self \_\_\_\_\_ Read to adult \_\_\_\_\_ Read with adult  
Book Title(s): \_\_\_\_\_

**Tuesday:** Number of minutes read: \_\_\_\_\_ Parent Initials: \_\_\_\_\_  
\_\_\_\_\_ Read to self \_\_\_\_\_ Read to adult \_\_\_\_\_ Read with adult  
Book Title(s): \_\_\_\_\_

**Wednesday:** Number of minutes read: \_\_\_\_\_ Parent Initials: \_\_\_\_\_  
\_\_\_\_\_ Read to self \_\_\_\_\_ Read to adult \_\_\_\_\_ Read with adult  
Book Title(s): \_\_\_\_\_

**Thursday:** Number of minutes read: \_\_\_\_\_ Parent Initials: \_\_\_\_\_  
\_\_\_\_\_ Read to self \_\_\_\_\_ Read to adult \_\_\_\_\_ Read with adult  
Book Title(s): \_\_\_\_\_

**Homework**

Round each number to the nearest ten.

1. 907 \_\_\_\_\_

2. 75 \_\_\_\_\_

3. 196 \_\_\_\_\_

Solve.

Students buying lunch at Rockwell Elementary School yesterday chose either burritos or pizza. 185 students chose burritos and 252 chose pizza.

4. Estimate the number of students who bought lunch by rounding each number to the nearest hundred.
- \_\_\_\_\_

5. Estimate how many students bought lunch by rounding each number to the nearest ten.
- \_\_\_\_\_

6. Find the total number of students who bought lunch. Which of your estimates is closer to the actual total? Explain.
- \_\_\_\_\_
- \_\_\_\_\_

7. Draw a figure on a sheet of paper. Estimate how many pennies will fit inside the figure. Check your prediction using pennies.
- \_\_\_\_\_

Use rounding to decide if the answer is reasonable. Then find the answer to see if you were right.

*\*Answers are reasonable if they are within 10.  
\*Round each # to nearest 10*

Ex. 8.  $57 - 39 = 81$

9.  $143 - 74 = 69$

10.  $155 + 36 = 161$

$60 - 40 = 20$

*Not reasonable b/c 20 is not within 10 of 80.*



## **Vocabulary Their Way**

This year I will be using *Vocabulary Their Way* program in my classroom. This program will provide skill instruction that will cover vocabulary and focus on examining structures of words, grammar and definitions. Students will be thinking more critically about words and work on transferring their skills to reading and writing. *Vocabulary Their Way* will focus on teaching students how to recognize patterns in word meanings and word structures (prefixes, suffixes), grammar (nouns, adjectives, verbs, etc) and also other word studies such as homophones. The simple process of sorting words into categories is the heart of our word study program. When students sort words, they are engaged in the active process of searching, comparing, contrasting, and analyzing. Word sorts help students organize what they know about words and to form generalizations that they can then apply to new words they encounter in their reading and writing.

Each week students will get a list of 8 words and will be tested on Fridays. Throughout the week, we will be completing sorting activities in class to work on reinforcing the vocabulary words and their definitions.

### **Suggestions for practice:**

- Assist your child in doing a word hunt, looking for words in a book they have already read that have the same patterns or meanings. Try to find two or three for each category.
- Do a writing sort to prepare for the Friday test. As you call out the words in a random order your child should write the definitions or you can do it visa versa.
- Have students write the word in sentences.
- Create crossword puzzles. <https://www.puzzle-maker.com/CW/>
- Write the words on separate cards and definitions on separate cards and play a matching game.

# Vocabulary Their Way Words and Definitions (lesson 1)

<p>Principal <i>(The leader of the school)</i></p>	<p>Proud <i>(Feeling pleased with yourself)</i></p>
<p>Soared <i>(An animal or object flew up toward the sky)</i></p>	<p>Announced <i>(Made known to many people)</i></p>
<p>Strolled <i>(Walked slowly, without hurrying)</i></p>	<p>Fine <i>(Very nice, or of excellent quality)</i></p>
<p>Worried <i>(feeling concerned about something bad that may happen)</i></p>	<p>Certainly <i>(surely or definitely)</i></p>